VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)

FOR

SCOTT COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2011-2012

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(243 of 243)	100.00%	(266 of 266)	99.58%	(235 of 236)
EOC Mathematics (Highest level) (1S2)	99.59%	(241 of 242)	100.00%	(265 of 265)	100.00%	(233 of 233)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2011-2012	
EOC English: Reading (1S1)	100.00%	(184 of 184)
EOC Mathematics (Highest Level) (1S2)	99.46%	(183 of 184)

(2S1) Technical Skills Attainment

Technical Skills Attainment[1] consists of five Performance Measures:

A. The percentage of completers[2] that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
B. Completers participating in one or more Board approved credentialing tests - **52%**
C. Completers taking and passing credentialing tests - **72%**
D. Completers passing credentialing tests - **33%**
E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test[3] - **40%**

[1] *For students based on CTE serving school division*
[2] *A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program*
[3] *Performance measure for College and Career Readiness required by the Virginia Board of Education*

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate[4]	100.00% (243 of 243)	98.88% (264 of 267)	100.00% (237 of 237)
B. Completers Participating in a Credentialing Test Rate	74.90% (182 of 243)	51.69% (138 of 267)	42.19% (100 of 237)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.53% (132 of 182)	71.74% (99 of 138)	70.00% (70 of 100)
D. Completers Passing Credentialing Test Rate[5]	54.32% (132 of 243)	37.08% (99 of 267)	29.54% (70 of 237)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test[5]	69.55% (169 of 243)	71.54% (191 of 267)	63.71% (151 of 237)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.22% (71 of 243)	23.97% (64 of 267)	12.66% (30 of 237)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate[4]	100.00% (184 of 184)	99.49% (194 of 195)	100.00% (161 of 161)
B. Completers Participating in a Credentialing Test Rate	73.37% (135 of 184)	47.69% (93 of 195)	40.99% (66 of 161)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.11% (96 of 135)	70.97% (66 of 93)	68.18% (45 of 66)
D. Completers Passing Credentialing Test Rate[5]	52.17% (96 of 184)	33.85% (66 of 195)	27.95% (45 of 161)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test[5]	65.22% (120 of 184)	64.62% (126 of 195)	55.90% (90 of 161)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	26.09% (48 of 184)	21.54% (42 of 195)	10.56% (17 of 161)

[4] *Completers who have attained 80% of the Student Competency*

[5] *Performance measure for College and Career Readiness required by the Virginia Board of Education*

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
98.38%	(243 of 247)	98.89%	(267 of 270)	100.00%	(237 of 237)

(4S1) Graduation Rate

Graduation Rate - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
91.36%	(222 of 243)	94.76%	(253 of 267)	96.62%	(229 of 237)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
92.00%	(207 of 225)	86.50%	(173 of 200)	93.20%	(192 of 206)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
89.82%	(150 of 167)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate - The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
84.27%	(225 of 267)	84.39%	(200 of 237)	81.75%	(206 of 252)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
39.39%	(650 of 1,650)	39.51%	(708 of 1,792)	35.60%	(518 of 1,455)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
40.33%	(98 of 243)	42.96%	(116 of 270)	37.55%	(89 of 237)

2011-2012 Scott County Public Schools
Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
2S1 Technical Skills Attainment				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate[1]	✓			X
D. Completers Passing Credential Test Rate[2]	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test[2]	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

[1] **Perkins CAR measure for Technical Skills Attainment**
[2] **New performance measure required by Virginia Board of Education**

The 2011-2012 Statewide Annual Performance Report is located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml